

# The Path Innovation of College Student Management under the Concept of Humanism

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**Abstract:** With the continuous development of society, the demand for talents with strong comprehensive quality is increasing. In order to provide more high-level and high-quality comprehensive talents for the society, colleges should comply with the requirements of the times, change the traditional management concepts and teaching ideas, and integrate the people-oriented management concept into the college student management methods. Based on this, this paper explores the innovation of college student management path under the humanistic concept, so as to create a more relaxed and comfortable learning environment for students, improve the overall level of student management and the education quality of school.

## 1. Introduction

The idea of humanism is simply to put people in the main position of activities. To integrate the concept of humanism into the management of college students is simply to enhance the dominant position of students in the management of college students at ordinary times, and to take students as the key object of management. In addition, students' wishes and ideas should be respected and their personal feelings should be objectively considered when carrying out student management in schools. After truly understanding the students' inner thoughts, the school provides students with more intimate teaching resources and corresponding teaching services, helps students' personal development, encourages students' all-round development, improves their personal comprehensive quality, and provides students with a more comfortable learning environment. However, it should be made clear that the concept of humanism does not mean that colleges and universities blindly comply with the needs of students when carrying out student management, and schools cannot indulge students' bad behavior. For students' improper requirements or behaviors, college student management should refuse to provide resources and services and stop them in time, and then educate students in a gentle way, communicate with students and correct students' wrong ideas.

## 2. The Inevitability of Integrating Humanism into the Management of College Students

### 2.1. Essential Requirements of Education

It is the essential requirement of education to apply the humanistic concept to the management of college students. As far as talent cultivation is concerned, it is essentially a process of constantly helping them to explore and realize their self-worth. Education aims at promoting students to further realize its essence. Therefore, from the perspective of philosophy, education is the practical activity of human reproduction. Education should promote the all-round development of everyone, so education and student management in Colleges and universities should focus on people.

### 2.2. Inevitable Requirement of College Student Management

People-oriented is essentially an ethical principle. From a philosophical point of view, it takes people as its purpose. As for the management of college students, the essential problem lies in how to treat people. Therefore, in the process of management, a series of ethical and moral issues are often involved. In addition, the ultimate goal of college student management is to help people achieve their self-improvement. Therefore, the essence of college student management should be to

create a series of conditions and external environment for students' self-improvement and comprehensive development.

### **2.3. The Need to Solve the Problems of Students Management**

College students are a very large number of groups, and in order to effectively manage this large group, if we do not take reasonable measures, it is often difficult to achieve practical results. However, in the current colleges and universities, they often face the contradictory results of social development and educational management lag. The current social environment is very open and developing, so it has a great attraction for college students. However, the traditional college management method has not been able to effectively cultivate students' independent reflection ability, so students are very vulnerable to the influence of external environmental factors. At the same time, the psychological obstacles and ideological problems of college students are becoming more and more prominent. However, in the traditional management mode of college students, there is not enough attention to the development of students' psychology and ideology, which seriously hinders the development of students. Finally, because the current society needs more creative and diversified talents, but the traditional college student management model overemphasizes the standard, and uses mandatory management to erase the individuality and difference of students, which also seriously weakens the students' innovation ability and self discovery ability, thus making the students' self-control ability and cooperation consciousness poor, and can not adapt to the society well. Therefore, it is also the need to solve the current problems of student management to apply the humanistic concept to the management of college students.

## **3. Innovation Path of College Student Management under the Concept of Humanism**

Management is an art. Student management in Colleges and universities is a student-centered management art. The innovation of College Students' management under the people-oriented concept should go out of the thinking of traditional administrative management and establish management concepts, systems, mechanisms and methods suitable for the development needs of current college students.

### **3.1. Innovation of College Student Management Concept**

The idea of humanism is the core of the innovation of College Students' management idea, that is to respect students' subjectivity, initiative and creativity. Specifically, the embodiment of humanism in the management of college students includes the following aspects. Firstly, establishing the concept of serving students. In recent years, the educational consumption contract relationship has become a new perspective to study the legal relationship between students and universities. As a provider of higher education, colleges and universities should provide high-quality educational services for students. The establishment of this legal relationship breaks the administrative tendency of student management, and reflects the repositioning of the relationship between rights and obligations between colleges and students under the condition of market economy. Therefore, colleges and universities should focus on serving the needs of students. Secondly, giving students the right and opportunity to participate democratically. College students have a certain ability of independent judgment. Most of them grow up in a democratic, free and personality publicity social environment, so it is difficult to accept the administrative order management. College student management should be committed to creating an equal and democratic cultural atmosphere, giving college students more opportunities to participate in decision-making and implementation. Thirdly, establishing the concept of rule of law and promote the rule of law in the management of college students. The principle of rule of law requires that the management of college students should respect the rights of college students, and the negative evaluation of students should follow the principle of procedural legitimacy to protect the students' right to know, cross examination and defense. Just as some scholars said, "integrating and improving the current legal mechanism for expressing the interests of the masses, realizing institutional fairness in the interest game and its agreement with the above interests of the masses is

an important goal and basic direction for improving and innovating management, maintaining social harmony and stability, and ensuring coordinated economic and social development”, which is also applicable to the field of university governance and student management.

### **3.2. Innovation of College Student Management System**

At present, most colleges and universities in China mainly have two systems, namely, the ideological and political education system with the Party committee and the Youth League Committee as the center and the administrative management system with the student office as the center, and implement the two-level management system of schools and departments or the three-level management system of schools, colleges and departments. This two-tier (or three-tier) and vertical network management system adopts the operation mode of the integration of the party and the government in practice, that is, the Student Work Department of the Party committee and the student office “have two brands and one team”, thus forming a management system of combination of sections and blocks and vertical and horizontal combination. The disadvantages of this system lie in the fact that many heads are in charge together, the government comes from many departments, the organization is overstaffed, the management level is many, the management efficiency is low, and the managers are tired of dealing with cumbersome affairs. The administrative management of students is strengthened because of the numerous administrative institutions, which is not conducive to the implementation of the humanistic concept in the management of college students. Based on this, the management system of college students in China should be re integrated and a centralized, coordinated and efficient management system should be established. First, regard student management as an administrative affair, which is under the unified management of the student management department, and establish a unitary management system under the direct leadership of the vice president in charge of student work, with the student office responsible for overall coordination and the secondary units of colleges and departments responsible for implementation. Second, the student affairs office has set up several departments, each with its own responsibilities, which are responsible for the administrative management, ideological and political education, service and other work of college students. Third, establish a professional student management team based on the secondary management units of colleges and departments, and appropriately delegate power to them, so that they can play a fundamental role in student management services. Fourth, colleges and departments have established a system of tutors contacting students. Professional teachers are responsible for contacting several students, answering questions they encounter in their daily life and learning, and guiding them to orderly reflect the situation to the student management departments at all levels of the school, forming a pattern in which tutors and professional student management teams jointly serve students.

### **3.3. Innovation of College Student Management Mode**

The management mode of College Students under the humanistic concept is the management with students’ self-management as the core, which can be implemented from the following aspects. First, the formulation of student management norms in Colleges and universities should solicit students’ opinions extensively and fully. For matters that students are capable of self-management, students can formulate their own code of conduct and report it to the student management department for the record. The resulting student management norms can not only fully reflect the wishes of students, but also follow the principles of democracy, which can improve the implementation of institutional norms. Second, establish diversified student associations, which are responsible for the daily management of students and the construction of campus culture (see Figure 1). At present, the role of various cultural student associations has been well played, which has greatly enriched the cultural life on campus. However, the function of managing service student associations needs to be further enhanced. In particular, some associations tend to be bureaucratic, deviate from their purposes, and seriously damage their credibility. Therefore, we should devote ourselves to the self construction of service student associations in Colleges and universities, and make them become self-education, self-management and self-service organizations for students. Third, with the popularization of the Internet, college students have become an important consumer

group of network resources. Micro blog and blog can be used to positively guide and educate college students' education. At the same time, the network is also a "double-edged sword". We should collect, analyze and monitor the network information in a timely manner. In particular, we should take effective measures to avoid the expansion of the impact on College Students' various bad trends on the network. Fourth, taking advantage of the characteristics of College Students' group life, focusing on classes and dormitories, and connecting with student cadres and dormitories, we will carry out self-management services for students in a small range to help students solve problems in real life, especially ideological education and mental health work.



Figure 1 Diversified student associations in Colleges

#### 4. Conclusion

In a word, the idea of people-oriented management is the idea that must be adhered to in the current development of higher education management. In the process of education and management of students, colleges and universities should give full play to the main role of students, start from the reality of students, timely understand the needs of students, meet the needs of students, and let students realize their self-worth in the process of learning and living. Only by putting people first in the process of educational management can colleges and universities truly achieve the goal of all-round development of talent quality, provide more and better talents for the society, and help the socialist construction and development.

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